



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Sports day</i>	<i>All children able to participate, a big turn out of parents and older siblings.</i>	<i>Need to risk assess children who are not supervised and discourage parents from vaping.</i>
<i>Swift sports awards</i>	<i>Children engaged and encouraged by awards that they would receive.</i>	<i>Could be a good chance to bring back this award in Friday assemblies.</i>
<i>Residential</i>	<i>Children really enjoyed going to viney hill. This years trip has already been booked at a new venue.</i>	
<i>Swimming</i>	<i>All children able to participate, even timid swimmers in the shallow pool.</i>	<i>Need to keep better records of year 6 swimming achievements in 2024.</i>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to be more physically active throughout the school day.	All children.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Swift Sports Lunchtime clubs Monday to Friday. Playground equipment to encourage active play at lunchtimes. Playground leaders appointed from KS2 classes.	<b>£13,000</b>
All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Swift Sports 'club on Tuesdays after school – free to all children in KS1. Swift Sports KS2 Sports Club on Friday after school – free to all children in KS2.	<b>£13,000</b>
Access to high quality resources during PE sessions. Enough quantity of resources and suitable storage to enable access for all. Suitable storage of PE equipment.		Key indicator 2 -The engagement of all pupils in regular physical activity	Purchase of high quality PE equipment for new shed.	<b>£500 for new balls, sifter ball and 4x football goals.</b>

<p><i>Raising awareness with parents regarding engagement with regular physical activity.</i></p> <p><i>To raise the profile and importance of PE and Sport and to inspire pupils to engage with sports and other physical activity in and out of school.</i></p> <p><i>Encouraging and promoting active lifestyles and benefits to physical and mental health.</i></p>		<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Articles in the newsletter. Promotion through Twitter / email. Signposting to physical activities and Active holiday clubs.</i></p> <p><i>Share sports news (about personal awards and experiences as well as school sporting events) as appropriate in the 'Star award' assembly on Fridays. Swift sports to do sports star award?</i></p> <p><i>Swift Sports coaches to provide 1 session of PE per week to deliver high quality PE lessons. Coaches work alongside the class teacher to develop teachers CPD in order to develop the subject knowledge and skill set to deliver high quality PE outdoor Games lessons.</i></p>	<p><b>N/a</b></p>
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Subscription to high quality PE Scheme to further support teaching staff in delivery of lessons.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<b>£500 pa for getset4pe?</b>
Broaden children's experience of a range of sporting activities. Promotion of adventurous and outdoor activities.		Key indicator 5: Increased participation in competitive sport.	Whole school day at Mojo Active/ Outdoor Activity Centre	<b>£1000 for mojo active.</b>
Inter house sports events		Key indicator 5: Increased participation in competitive sport.	Whole School Sports Day Staffing required to set up at recreation ground and manage groups at the event. Active House Challenges e.g. skipping challenge, penalty shoot-out and target throw.	<b>Approximately £300-500 for prizes for sports day and new equipment ie trophy and or medals/ new foam javelins</b>
Competitive matches vs other schools		Key indicator 5: Increased participation in competitive sport.		
Intra events - Involvement in small schools tournaments and Competitions where possible (our very small cohorts can make this		Key indicator 5: Increased participation in competitive sport.	Need to make sure we have enough staff available for this for first aid and ratios and complete risk assessment.	<b>Minibus cost but possibly free £0 if we can get green bus</b>

challenging).			<p><i>Small Schools Events organised by SGO South Glos.</i></p> <p><i>PE Association Membership</i></p>	<p><b>£200 for membership</b></p> <p><b><i>Minibus cost but possibly free £0 if we can get green bus</i></b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>The attendance of some vulnerable pupils means that this impeded on their ability to attend all sessions and complete their 25meteres successfully.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>Please see context above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%20 (3)	<i>Only a small proportion of children achieved the level of self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	These pupils have moved on to secondary school so could not complete the core lessons required.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Yes basic training was given through an online portal to all teaching staff. External sports coaches also attended swimming sessions to model for teachers.

Signed off by:

Head Teacher:	<i>(Miss S Travis)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Mr G Ball)</i>
Governor:	<i>(Mrs H Fussell chair of governors)</i>
Date:	