



Rangeworthy

Church of England Primary School

"LET YOUR LIGHT SHINE"



Rangeworthy CE Primary School PE and Sport Premium 2021-2022



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5579
Total amount allocated for 2020/21	£16542
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16562
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16562

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Please note that there were just 7 children in the Year 6 cohort in the 2021/2022 academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be more physically active throughout the school day.	Active Breakfast Club Swift Sports Lunchtime clubs on Tuesdays and Fridays. Playground equipment to encourage active play at lunchtimes. Playground leader training for Y5 pupils. (Provided by SGO South Glos)	£2,700 £2,169 (see below) £0	Clubs are well participated. Outside games have been particularly popular e.g parachute and TAG. Lunchtime clubs have also helped to improve behaviour as well as increase activity levels. The younger children have been engaging with the Y5 children and enjoying playtime games. The Lunchbreak supervisors have commented on how well the children have led these sessions.	The Breakfast club is now managed by Swift Sports so Sports Premium will not be used in this way for 22/23. Continue to run lunchtime clubs twice a week – target children who would benefit most from this activity. Organise Play Leader training for 2022-23 and continue to use children as leaders to promote active lunch times. Buy playground leader bibs.

All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.	Swift Sports KS1 'Skool's Out' club on Tuesdays after school – free to all children in KS1. Swift Sports KS2 Sports Club on Friday after school – free to all children in KS2.	£2,200	Both clubs continue to have good engagement and numbers of children participating.	Plan with Swift Sports further opportunities to hear from children what they would like to focus on during extracurricular provision.
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. consumables. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons	£300	Resources are replenished and of good quality to effectively support PE provision.	Reassess and update as appropriate in 2022-23. Ensure all broken equipment is reported to PE Lead asap so it can be replaced as necessary. Continue to use pupil voice to monitor equipment
Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play throughout the year.	£100	Extra resources have been bought and have increased activity levels during lunchtimes.	Work with School Council to monitor lunchtime equipment / survey the children to ensure that resources are being used effectively.
Raising awareness with parents regarding engagement with regular physical activity.	Articles in the newsletter. Promotion through Twitter. Signposting to physical activities and Active holiday clubs.	£0	Parents are aware of school sport and holiday clubs through newsletters. Increased numbers of pupils from Rangeworthy attending active holiday clubs.	Develop noticeboard and website. Develop a Sports newsletter – House Captains and Year 5/6 children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
To raise the profile and importance of PE and Sport and to inspire pupils to engage with sports and other physical activity in and out of school.	Share sports news (about personal awards and experiences as well as school sporting events) as appropriate in 'Celebration' workshops on Fridays.	£0	Children shared sports successes events throughout the academic year by bringing in certificates, medal, trophies etc.	Continue to share sporting highlights at RPS with the whole school. Introduce sporting awards.
Children to have increased confidence and resilience levels	10 weeks 'Resilience Workshop' which included 'Circus Skills' Y5 Playground leaders – promoting confidence in leadership (see above) Mojo Active Day (see below)	Funded by LA £0 £0	The children thoroughly enjoyed the Resilience Training, particularly the active sessions.	Incorporate the active sessions such as 'circus skills' into PSHE lessons. Invest in more circus skills equipment.
Encouraging and promoting active lifestyles and benefits to physical and mental health.	Taking part in Mental Health Awareness Week. PSHE, Science, DT (food) and PE lessons. Bikeability for Year 5/6 - increased confidence when riding bikes on roads and general cycling skills.	£0 £0 £0	During the Mental Health Awareness week, the children had assemblies about how to improve mental health and the importance of healthy lifestyles.	Continue to monitor pupils' mental health through pupil surveys and conferencing. Further targeted interventions may be necessary. ELSA training to start next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
Intent	Implementation		Impact	
Children have access to consistently high quality PE lessons which are led by confident and skilled members of staff.	Swift Sports coaches to provide 1 session of PE per week to deliver high quality PE lessons. Coaches work alongside the class teacher to develop teachers CPD in order to develop the subject knowledge and skill set to deliver high quality PE outdoor Games lessons.	£4,900	Monitoring of Games lessons show that children are experiencing high quality PE lessons. Staff have had the opportunity to develop their knowledge and understanding of the effective delivery of PE. They have developed further a range of ideas and resources.	Monitor and review teaching and learning in PE with all coaches, teachers and pupils to ensure progression of skills are being addressed across the range of different sporting activities taught.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Broaden children's experience of a range of sporting activities. Promotion of adventurous and outdoor activities.	Whole school day at Mojo Active	£2,500	All children took part in a full day at Mojo Active. This day was very popular with the children and allowed them to further develop their outdoor pursuit skills. It was a good opportunity to discuss resilience and teamwork. Many children chose this day as their highlight on their school report.	Mojo Active is a fantastic venue and the children gained a great deal - but is very costly. We will look into other options for this kind of activity for future years.
Promoting outdoor Learning and activity – weekly sessions for KS1	Funding for CPD and teaching assistant to ensure high levels of supervision and enable visits to the woodland.	£1000	The children are enjoying the outdoor learning and it is promoting 'the outdoors' and active lifestyles.	Unfortunately, we have been unable to visit the woodland area as much as we have done in previous years due to lack of volunteers. Instead, we

				have been utilising the school grounds, lane and churchyard.
Engaging in a wider variety of sports by using a bigger indoor venue during winter months for KS2 children.	Transport and use of Sports hall at Leisure Centre to allow a greater variety of sports to be played, particularly in winter months. (We have a small hall at school and this can make indoor PE sessions challenging). Extra staff for leisure centre visits.	£1,000	The Leisure centre has proved vital in allowing KS2 children to maintain their physical activity during the winter months when it is too inclement to be outside. The huge space provides opportunities to play different sports such as indoor hockey and badminton that otherwise we would not be able to do in our small school hall.	Continue to use the sports hall on swimming days. However, as fuel prices and pool costs have increased we have needed to reduce the number of sessions for 22/23.
Training KS2 children for cycling safely. Encouraging active transport and healthy lifestyle through cycling.	Bikeability Course (as above)	£0	All of the children in Year 6 who took part in bikeability passed the training.	Continue to promote and organise this event for future years.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Inter House Sports Events	Whole School Sports Day Staffing required to help set up at recreation ground and manage groups at the event. Active House Challenges e.g. skipping challenge, penalty shoot-out and target throw.	£300	This event brought the whole community together after a difficult year due to COVID. All the children participated. There were parents and pre-school events too. Unfortunately, the House events did not take place this year.	Involve the House Captains in Sports Day and House events. Plan in advance and allow plenty of time across the course of a week to complete.

Intra events - Involvement in small schools tournaments and Competitions where possible (our very small cohorts can make this challenging).	Small Schools Events organised by SGO South Glos. PE Association Membership	£0 £200	Due to Covid outbreaks, we did not take place in any intra events in 21/22.	Increased participation in small school events if safe to do so and we are able to field a team.
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