

Rangeworthy C of E Primary School

Remote Learning Plan January 2021



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this plan.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For this first 24-48 hour period, children should access activities from the 'Home Learning Links' section of the school website:

<https://www.rangeworthyprimaryschool.co.uk/wp-content/uploads/2020/03/Rangeworthy-Home-Learning-Links.pdf>

Here, there is a wealth of different activities that children can access to suit their age and interests.

Children in Years 1-6 also have individual logins for paid subscriptions to TT Rockstars and EdShed (which allows access to SpellingShed and MathShed). These are very useful learning resources that can be used immediately.

Big Cat Phonics will be used to provide an online reading book resource for children in Key Stage 1.

Some children in school have further subscriptions to 'Nessy' and '1,2,3 maths' which are used to support their special educational needs. These children should continue to access these websites.

All children have been provided with a writing exercise book and squared paper book as well as writing equipment. Further resources are available on request and can be collected from the plastic box at the school gate. (Please observe social distancing and hygiene rules when collecting).

Following the first 1-2 days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, on Tuesday and Wednesday afternoons, Swift Sports Coaches are in school. However, we will set a physical activity for pupils who are based at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

It is the school's responsibility to provide teaching that is equivalent in length to the core teaching pupils would receive in school. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|---------------------------|-----------------|
| Reception | 2-3 hours a day |
| Key Stage 1 – Years 1 & 2 | 3 hours a day |
| Key Stage 2 | 4 hours a day |

If children are finding it difficult to complete the activities assigned to them in this time, parents should contact their child's class teacher to communicate this. This feedback is very important to us in order to provide the right level of activity and support for your child. It may be necessary to plan alternative lessons to address gaps and misconceptions that arise.

Accessing remote education

How will my child access any online remote education you are providing?

In preparation for home-learning, parents and children have been allocated the necessary logins/passwords and user guides/videos for the following platforms:

- Tapestry – Key Stage 1
- Google Classroom – Key Stage 2
- EdShed – all children. This gives access to MathShed and SpellingShed
- Times Tables Rockstars – for children in Year 2 and above
- Big Cat Phonics – for children in Key Stage 1
- Nessy / 123 maths – for some children needing further support.



Each day, activities will be uploaded to the Tapestry and Google Classroom platforms with links to resources available (see each class has an individual 'Remote Learning Provision Plan' on the school website).

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, BBC Bitesize and White Rose Maths. The 'Home Learning' section of the school website will also remain active and live.

The Domino Alliance (which Rangeworthy is a part of) has also created a website intended to support parents and carers with remote learning:

<https://dominoalliance.co.uk/home/parents-pages/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where a child does not have access to a laptop or tablet, this can be loaned from the school. Parents and carers will need to sign an agreement, accepting responsibility for the equipment's care and maintenance. To request

the loan of a laptop, parents need to email the school directly.

- It is also possible for the school to make a request for extra data or 4G routers for families who do not have broadband access. Parents and carers should email the school directly if they would like the school to organise this.
- The school will do everything practicable to enable children to access and respond to their learning online. However, where online access is not possible, printed materials can be made available from the plastic box at the school gate. Parents and carers should liaise with the school regarding when this can be collected and work returned. A period of quarantine will be needed before work submitted on paper can be marked by teachers.
- The preferred method of submitting work is by uploading photographs and screen shots of the work to Tapestry or Google classroom. Most assignments in Google Classroom allow the work to be handed in using a Google document or Google slide.

Other learning platforms such as EdShed, TT Rockstars, 123 maths and Nessy record the learning that the child has done. The teacher can log in to these sites to view the child's score / progress.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching (e.g. White Rose Maths videos (Vimeo) Oak National Academy lessons, YouTube, video/audio recordings made by teachers)
- Printed White Rose worksheets available for children in Key Stage 1.
- Digital worksheets assigned on Google Classroom for children in Key Stage 2.
- Reading books supplied by the school. These can be collected and returned to the plastic boxes at the school gate. Please liaise with your child's teacher regarding the quantity / type of reading material that you would like to borrow.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize.
- A weekly activity for some children in Key Stage 2 where they undertake a personal research project relating to their learning in a foundation subject. This will be guided by the teacher, who will provide resources and a framework to structure your child's learning.
- Each class will have the opportunity to join in a 'live link-up' with their peers and teachers via 'Zoom'. These sessions will focus on the children's social, emotional and mental health. It is important that your child participates with these meetings as it allows them to interact socially and connect with their friends and teachers in this period of isolation.

Parents and carers have been issued with an 'Online Behaviour Agreement' which outlines the responsibilities of the school, parents/carers and children in keeping these live sessions safe and appropriate for all.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Rangeworthy C of E Primary School makes that provision is made available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and the good mental wellbeing/safeguarding of our families remains as our primary purpose.

Morning lessons

Every morning, the children will be expected to engage with a range of maths, reading, spelling and writing activities.

Afternoon lessons

Key Stage 1 teachers will upload a weekly grid of afternoon (foundation) lessons.

Key Stage 2 teachers will upload 1-2 foundation lessons to Google Classroom every day.

Children should be able to be record tasks set in the home-learning exercise books provided. Printing of worksheets should not be a requirement. Where children's work is recorded on paper it should then be photographed and uploaded to Tapestry / Google Classroom.

For KS2 pupils, many tasks can be responded to on a Google document or slide and 'Turned in' to Google Classroom.

It is important to maintain a routine for children when they are learning at home for long periods of time. Class teachers have provided a recommended timetable for each class which parents and carers could adopt for home learning. The teachers at school will be available to support and advise parents and carers, however, immediate communication may not always be possible due to teaching some children in school.

For support and enquiries about activities, parents and children can ask questions via a private comment on Google Classroom assignment or if using Tapestry, in the comments below a post. A member of staff will be regularly checking and responding. However, please be mindful that teachers will be teaching a group of children in class throughout the day and therefore will not necessarily be able to respond to your enquiry immediately.

Please could parents and carers aim to upload their child's work by 4pm each day. Work submitted after this time, may not be marked by the teacher until the following day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily record of the work completed by every child.

If the engagement of your child is a concern, either in terms of quantity or quality of their work, your child's class teacher will take swift action and communicate this via a phone call. This call will aim to provide you with support and guidance and solve technical difficulties that may be causing difficulties.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will assess work through online marking, making observations, asking questions, providing online quizzes.
- Teachers will provide daily feedback to individual children's work in most instances, and sometimes through group feedback.

Teachers will use this assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Activities will be adjusted and differentiated appropriately to a child's needs. Resources will be supplied that will support children with SEND to access their remote learning. Reading books can be collected from school on a regular basis.
- If your child has an EHCP, they will continue to be supported by a learning support assistant.
- Children in Reception and KS1 may find online learning difficult without high levels of adult support. It is also important to moderate the amount of screen time for all children. Therefore, class teachers will plan for learning opportunities away from a computer, particularly for younger children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For the first day of isolation, your child may need to access learning from the 'Home Learning links' section of the school website:

<https://www.rangeworthyprimaryschool.co.uk/wp-content/uploads/2020/03/Rangeworthy-Home-Learning-Links.pdf>

The class teacher will then provide daily activities for your child which will be assigned on Tapestry (KS1) or Google Classroom (KS2). These activities will be as closely aligned as possible to the learning that is taking place in school. It is important that your child engages with this work as it is part of a carefully planned sequence of activities. The teacher will give feedback daily to work submitted. When your child returns to school, the teacher will assess his/her understanding and progress made.