



## **We Are Britain!**

Our topic for this termlet is 'We are Britain'. The children will find out about the 4 countries that make up the United Kingdom. They have already shown great enthusiasm for leaning about London and its famous landmarks.

### **Our activities will include:**

- Using maps to learn about the location of the 4 countries.
- Finding and labelling key features such as capital cities.
- Taking a virtual tour of London to see the landmarks, which we will then learn about from stories and non-fiction books.



- Writing postcards from London, describing the sights.
- Using found materials to create a representation of the London skyline
- Learning traditional English folk dancing
- Listening to music by British composers through the ages, such as Purcell, Delius and Elgar, as well as more modern British music.
- The opportunity to try 'haggis, neeps and tatties' as we learn about Burns' night.
- Making flags for the component countries.
- Learning songs to perform in a mini Eisteddfod
- Recognising the diverse range of cultures that make up our country
- Trying soda bread which we will bake ourselves.
- Taking part in Class 1 Highland Games



### **How you can help at home:**

- Visit the library and look for books about Britain or London.
- Look at maps of the UK and locate the countries and capital cities, in relation to Rangeworthy.
- If you have the opportunity to visit London, and some of its landmarks, this would provide an amazing opportunity to bring your child's learning to life.



### Maths: Year 1

- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.
- add and subtract one-digit and two-digit numbers to 20, including zero
- recognise and name common 2-D and 3-D shapes, including: rectangles (including squares), circles and triangles] cuboids (including cubes), pyramids and spheres.

### Reception

- Finding one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Recording, using marks that we can interpret and explain
- Using numbers up to ten, represent them using part-whole models and begin to answer missing number problems represented visually.
- Naming and describing 2d shapes.

### English:

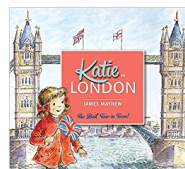
#### Year 1

- Phonics
- Grammar, punctuation and spelling
- Reading
- Handwriting practice

#### Reception

- Phonics – learning the vowel and consonant digraphs (where 2 letters make one sound)
- Shared reading
- Finger spaces and full stops
- Letter formation

#### Key Texts:



These will be used to support:

- Writing a postcard from London
- Identifying the key features of fiction and non-fiction texts
- Story writing
- Poetry; listening and appraisal

### Science:

- Investigate seasonal changes from winter to spring.
- Collect weather data and represent in a table and pictogram
- Research how animals can be grouped by their diet. Use terms 'carnivore' 'herbivore' and 'omnivore'



## We Are Britain!

### Geography:

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- identify seasonal and daily weather patterns in the United Kingdom
- use simple compass directions (North, South East and West)
- Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### PE

Our Tuesday PE sessions will continue to be taught by the Swift Sports coaches. On Wednesday afternoons the children will learn some traditional English folk dancing with Mrs Musty.

### Art/DT

- Create a 3D sculpture of famous London landmarks using a variety of joining techniques..
- Learn how to draw a city skyline.
- Make and evaluate Irish soda bread

### ICT

This term we will be focussing on using the internet safely, to coincide with Safer Internet Day on 11<sup>th</sup> February. In addition, the children will use the laptops to record and represent their weather data, and will be writing an algorithm for making soda bread.

### Music:

- Listen with concentration to a range of high quality recorded music. We will have a piece of music for each week, written by a British composer. In addition, the children will learn about a variety of musical styles, including baroque, blues, funk and latin.
- Play untuned instruments musically – children will accompany songs using a range of percussion instruments.