

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Rangeworthy Church of England Primary School			
Address	Church Lane, Wotton Road, Rangeworthy		
Date of inspection	27 November 2019	Status of school	Voluntary Controlled
Diocese / Methodist District	Gloucester	URN	115645

<b>Overall Judgement</b>	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	<b>Grade</b>	<b>Good</b>
<b>Additional Judgement</b>	The impact of collective worship	<b>Grade</b>	<b>Good</b>

### School context

Rangeworthy is a primary school with 60 pupil on roll. The majority of pupils are of White British heritage. Very few pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below national averages. The proportion of pupils who have special educational needs and/or disabilities is below national averages. A new headteacher has been appointed since the last inspection and the school is part of the Domino Alliance.

### The school's Christian vision

'Let Your Light Shine' inspired by Matthew 5-7 Sermon on the Mount

Rangeworthy Primary School creates an ideal Christian environment to develop not only the full academic potential of each child, but to equip children with self-belief and the social skills necessary for a successful and happy future. The community we serve engages with us as we implement all aspects of the Diocesan LIFE vision.

### Key findings

- The positive impact of the school's vision by the leaders, makes pupils and adults feel valued and confident.
- There is a strong focus on mental health and well-being that encompasses pupils, staff and parents. The school knows its pupils very well and provides effective support for vulnerable pupils.
- Partnerships with the local parish are well established. The incumbent's role in supporting staff and pupils effectively contributes to the spiritual life of the school community.
- Collective worship reflects the Christian vision which is central to the school. The school's values are championed by pupils, who explain the impact on their actions.
- Religious education (RE) enables pupils to engage with a range of beliefs in a safe environment where different ideas and opinions can be explored.

### Areas for development

- Revise the monitoring and evaluation process for collective worship in order to create an in-depth picture of strengths and areas for development.
- Develop partnerships with other Church of England schools in order to enhance provision in RE. and provide the opportunity to share good practice.
- Enhance pupils' experience of diversity by providing more frequent opportunities to study people from different faiths and cultures.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

### **Inspection findings**

Rangeworthy is an inclusive school with a clear and distinctive Christian vision. Leaders desire for all to 'let your light shine' inspires the whole community. Members of staff work effectively as a cohesive team. School leaders and governors have accurately evaluated the school's strengths and clearly identified areas to improve. All aspects of the school's life are underpinned by a well-established understanding of the Christian faith. The governors have developed and promoted its Christian vision, particularly through the 'Ethos' committee. Parents recognise this success, highlighting effective partnerships, which ensure that the school is inclusive to all. The vicar sees the school as an important part of his ministry. This close relationship has fostered longstanding partnership benefits. He welcomes the school for Christian festivals and other services. Equally, charitable events have been successfully coordinated and supported by the whole community. The school effectively meets the statutory requirements for religious education (RE) and collective worship. The headteacher, together with staff and governors, has ensured that the school has addressed the areas for development from the previous inspection report.

The school's Christian vision of 'let your light shine' is reflected in effective curriculum planning. High quality opportunities during lessons and extra-curricular activities are provided. Explicit curriculum planning and evaluation has prioritised rich spiritual development opportunities. Reflective areas all around the school provide children and adults with places to think and pray. Consequently, the children's spiritual, moral, social and cultural awareness is impressive. Academic achievement has been broadly in line with, or above national average levels. Times of challenge have been sensitively and successfully addressed, particularly for those who are more vulnerable. This is largely attributed to the school's Christian vision. Children articulate the importance of the school's Christian values in their lives. Consequently, a strong moral code is fostered, which shapes the culture of the school. Harmonious relationships between all pupils and adults are clearly evident. The school's dedication to supporting the Diocese of Gloucester 'LIFE' vision is championed by all. Pupils are able to articulate their understanding of the challenges faced by others locally and around the world. This has inspired the commendable support of charities including generous foodbank donations.

The school's vision of 'let your light shine' can be seen in the pupils' positive attitudes towards school. Mutually beneficial links are fostered, both with the local church and beyond. By sharing facilities with various organisations like Macmillan, successful charitable events have been coordinated. Children demonstrate the school's inclusive nature, ensuring that all are welcomed. Parents recognise the emphasis on caring for the whole child and, in particular, their mental health. This in turn creates appreciative and well-rounded pupils, whose achievements are recognised and celebrated.

The school's vision of 'shining light' embodies effective collective worship. Inspired by the sermon on the mount, key Christian messages permeate all aspects of school life. Children are also able to talk about the Christian values that underpin it. Worship monitor roles further enhance pupil engagement and understanding. Christian traditions are clearly visible throughout the setting. Pupils speak confidently about Christian traditions including their understanding of the Trinity. Skilful questioning during worship encourages the children to consider and reflect. This encourages them to think deeply about the school's Christian values. However, the school does not provide enough opportunities for the children to monitor and evaluate collective worship. Children talk positively about worship themes and how they can apply key messages to their own lives. The impact of worship is further strengthened by the strong links with the local church and wider community. The special setting for various celebration services promotes spiritual development very well. Opportunities for prayer are an important part of the school day beyond collective worship. Priority is given for children to pray for improvements in their own lives and that of others. They also have the opportunity to thank God for what they have and say sorry for mistakes they have made. This leads to a supportive community which is built on prayer and reflects the school vision.

Since the last inspection, leaders have effectively utilised support from the diocese. The school's Christian vision of 'letting your light shine' has provided the impetus to further raise the standard of RE and other subjects across the school. Learning makes strong links between the school's values and their Christian roots. However, children's understanding of Christianity as a multicultural faith is limited. The introduction of the 'Understanding

Christianity' resource by the RE leader has supported the new curriculum changes. This supports children in building RE skills, including interpreting sacred texts, as they progress through the school. Leaders' attendance at a variety of diocesan courses has ensured that they remain up-to-date with recent developments. However the school has not managed to establish a partnership with other Church of England schools. As a result, there is a missed opportunity to share good practice and expertise. Key questions exploring meaning and purpose, inspire deep thinking. Planning and curriculum coverage is carefully mapped to ensure that pupils' needs are met and that there are good opportunities for using prior learning and enquiry skills. Consequently, pupils use originality and creativity in applying their skills. They enjoy RE lessons and recognise its importance in their lives. It provides a safe space where children are able to explore key issues and learn to disagree well. Lessons are effectively planned to enrich the knowledge and understanding of all, ensuring that there is an appropriate focus on Christianity. However, the school does not provide sufficient opportunity to experience other faiths in enough depth, to fully appreciate the world's diversity.

Headteacher	James Powell
Inspector's name and number	David Scorer 841