



Class 2 Newsletter

Autumn Termlet 2

2019



Welcome back to school! We hope that you have had a good half-term break. Over the next two termlets, our Creative Curriculum will focus on the changes in Britain from the Stone Age to the Iron Age. This termlet (from now until the Christmas holiday) will focus specifically on the Stone Age.

Some of our activities will involve:-

- Using the internet and non-fiction books for research.
- Presenting information in a variety of ways.
- Learning how archaeologists find out about the past.
- Reading 'Stig of the Dump' by Clive King as a class book
- Considering who were the first people to live in Britain, what their lives were like and how they survived
- Learn about the course of events that might have led Stone-Age people to move from hunting and gathering to farming.
- Finding out about the Mesolithic settlement Star Carr, in Yorkshire and role-play a day in the life of the Star Carr people.
- Finding out about the Neolithic village of Skara Brae in Orkney, Scotland and how it is important for helping us to understand life in the Stone Age,
- Finding out about the different ways Stone Age people created paints and colours and experiment with a variety of techniques. Research the cave paintings that have been discovered in France and create their own cave painting.. Building a cave and decorating it with cave art.
- Researching the meaning and significance of Stonehenge.



Your child would benefit from your support—please get involved:-

- Take your child to the library to get a book about the topic
- Supervise internet research for homework activities
- Collect shells, sticks, straws and feathers –send to school for cave painting activities.
- Watch history programmes (Horrible Histories are good for that!).
- Help your child with their Creative Curriculum project homework (information sent home on 24/10/19) which is due in on 25/11/19

Other areas of learning during the second autumn term...

Our core value focus for Termlet 2 is **Respect**

English	Maths	Science	Religious Education
<ul style="list-style-type: none"> Spelling, punctuation and grammar. Guided Reading Handwriting. <u>Stories with Historical Settings</u>—Stone Age Boy by Satoshi Kitamura—children write their own version of the story <u>Instruction Writing</u>—How to Wash A Woolly Mammoth by Michelle Robinson & Kate Kindley. <u>Poetry</u> – Michael Rosen 'I was Born in the Stone Age 	<ul style="list-style-type: none"> <u>Addition and Subtraction</u>: Add and subtract mentally and using written methods. Estimate and use inverse operations. Solve problems. Y3 only - formal written methods of column addition and subtraction. <p>Year 2 –Numbers within 100</p> <p>Year 3—Numbers within 1,000</p> <ul style="list-style-type: none"> <u>Multiplication</u>:- Counting in multiples, equal groups, arrays and times tables (Y2—10x, 2x and 5x) (Y3 - 3x, 4x and 8x) Y3 Only - Formal Multiplication <u>Money</u> - Y2 Count money,: notes and coins. Y3 Convert money pounds and pence 	<p><u>Light</u>:</p> <p>Identify light sources and discuss the Sun. Establish that light is reflected off things that we see and that darkness is an absence of light. Look at the transparency of various materials and the shadows they form. Make enquiries about shadows.</p>	<p><u>What is the Trinity?</u></p> <p>Identify the difference between a 'Gospel' which tells the story of the life and teachings of Jesus, and a letter.</p> <p>How Christians show their beliefs about God the Trinity in worship and in the way they live.</p> <p>P.S.H.E.</p> <p>Friendship</p> <p>Managing friendships—getting along and dealing with fall outs.</p>
Music	Computing	French	P.E.
<p>Finishing our unit focusing on 'Hands, Feet and Heart'</p> <p>Learning to sing Christmas songs and carols.</p>	<p>The Impact of Technology Be able to describe what a device needs in order to work Know about the different types of device that can access the internet and the different ways they are used. Know how technology supports people in their daily lives .</p>	<ul style="list-style-type: none"> Days of the week Hobbies Christmas 	<p>Gymnastics</p> <p>Dance—practise and produce a 'Stone Age dance'</p>

Physical Education

The children have **PE** on **Tuesdays** and **Fridays**. Tuesday's lesson will be taught by our sports coach, Mr Wotmough, from Swift Sports. It is a good idea for children to leave their PE kit and trainers in school so they always have them. They can be taken home for washing at the end of term. Now that the weather is getting colder, please could all children bring warm clothing (tracksuits), preferably grey or black, as well as shorts and T-shirts. Please make sure these are clearly named. Please also ensure that if your child has pierced ears, they are able to remove their own earrings or alternately have them removed before school on these particular days. If your child is unable to do PE due to an illness or injury, please ensure that you have spoken to me about this beforehand. A written note is preferable.

Important things to remember!

Homework - spelling homework will start this week and will be sent home on Tuesdays. Please help your child to learn their spellings and also to revise words from previous weeks.

Reading Books - to be brought to school every day. Please make sure you read regularly with your child at home and sign their journal. **This really does make a huge difference to the progress that they make.**

School Uniform - please label all uniform clearly with your child's name including PE kit items.

Water Bottles - please provide your child with a bottle of fresh water every day.