

	CLASS 1 – 2 YEAR CURRICULUM CYCLE 2019-2020					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Magnificent Me	Changes within Living Memory	Our Country	Who's afraid of the big bad wolf?	Brunel	Australia Land of contrasts
VISIT	Bath Literature festival/ Art Gallery	Invite parents and grandparents in	Virtual tour of the country – We are Britain	Wild Place Wild About Wolves Workshop	SS Great Britain Clifton Suspension Bridge	Skype, email contacts in Australia?
TEXT TYPES STUDIED	<p>EYFS Labels, captions, letters, invitations, postcards, instructions</p> <p>EYFS Fairy Stories, stories with simple structures (Overcoming the monster,)</p> <p>Y1 Recounts (real and fictional, Instructions NCR about one subject, Simple persuasion (Invitations, adverts)</p> <p>Y1 Fairy tales, overcoming the monster tales, Journey tales, Rags to riches tales, stories with two main characters (good and bad), stories with familiar settings</p>					
MATHS 1	Place Value (0-10)weeks 1-4 Addition and Subtraction weeks 5-8	Geometry – Shape Place Value (11-20)	Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Weight and Volume	Multiplication and Division Fractions	Position and Direction Place Value to 100 Money Time
Science	Humans – the senses. Investigating our preferences for different fruits. Seasonal changes (Autumn)	Everyday materials and their properties – why are certain materials chosen to make our toys?	Plants Investigation – what do plants need to grow? Seasonal changes – Winter and Spring)	Animals – sorting and classifying into mammals, carnivores, omnivores.	Everyday materials (cont) Which materials would be best to build a bridge?	Australian animals. Seasonal changes – (summer) Investigation – which material is the best for clothing to keep us cool?
Computing	Computing skills	Word processing – writing a message for a card	Internet safety	Using a paint program	Controlling a programmable toy	Algorithms – using junior scratch
History/ Geography	Changes within living memory	BBC bitesize videos Christmas in the past Music in the past Communication in the past	Name, locate and identify characteristics of the 4 countries and capital cities of the UK and it's surrounding sea		Significant historical events, people and places in own localisty Link to Mapping / Oceans of the world	Understand geographical similarities and differences through the study of physical geography of UK and non European country.
Art/DT	Self Portraits, portraits of people who are important to us. Visit to Bath Art Gallery Collage all about me Poster my reading journey Making a Fruit Salad	Design and make a traditional toy Christmas art and card and wrapping design.	Collage four nations of Britain	Exploring clay Create your own wolf Moving Pictures	Design and build a bridge Line drawings – timeline of Ships	Aboriginal art Sarah Raphael desert art Pacific Underwater world – collaborative Australian cooking – anzac biscuits etc

Forest Schools	Ongoing - these topics will be addressed at several points during the school year.					
	Identify Seasonal and daily weather patterns (Geography) Keep a record of how plants including trees, change over time.	Identify and name common plants including trees explore local habits (Science) Programming (Computing)	Identify Seasonal and daily weather patterns (Geography) Keep a record of how plants including trees, change over time.	Explore the local environment throughout the year to explore and answer questions about animals in their habitat.	Mapping and using geographic and directional vocabulary Df Design purposeful, functional products	Art Think of ideas for Art from the natural world Work in a group to make a large picture or model Talk about work of an artist eg Andy Goldsworthy
	Scientific processes and skills covered during forest experience Ask simple questions and recognise they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions					
PE – Swift Sports.	Throwing and catching	Team games	Dance	Movement and balance	Field and track (Sports day preparation)	
French			Online Safety			
MUSIC	Hey You! Finding the Pulse	Rhythm in the way we walk	In the Groove Styles of Music	Round and Round – Linking the Dimensions of Music	Your Imagination	Reflect, Rewind and Replay
PSHE	Road safety Firework safety	Money Staying Healthy				
RE EYFS	Expressing F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas?		Expressing F3 SALVATION: Why do Christians put a cross in an Easter Garden?	Believing F1 GOD/CREATION: Why is the word 'God' so important to Christians?	Living What is special about our world? (thematic – Jews, Muslims and Christians)	
RE YEAR 1	Believing Who is a Muslim and what do they believe?	Expressing 1.3 INCARNATION: Why does Christmas matter to Christians?	Believing 1.1 GOD: What do Christians Believe God is like?		Expressing How and why so we celebrate special and sacred times? (Christians and Jews)	Expressing What makes some places sacred? (thematic – Jews, Muslims and Christians)