

Rangeworthy School Governors Statement 2018 - 2019

Action	Impact
<p>All Governors have contributed to Full Governing Body meetings and also to various committees within this structure.</p> <p>Committees support and challenge the headteacher and take responsibility for monitoring specific areas of the SDP.</p>	<p>School has a very active Governing Body which have a good knowledge of the school and its areas of strength and development.</p> <p>All Governors aware of their monitoring responsibilities allowing them to support and challenge the Headteacher</p>
<p>Strong links between all Staff and Governors. Governor's able to ask for information relevant to their role e.g assessment, policies, curriculum etc.</p>	<p>Effective monitoring by Governors and committees. Governors have ample opportunity to question and challenge the relevant member staff</p>
<p>Responsible for the Headteacher's performance management.</p>	<p>Process completed regularly throughout the year. Targets were linked to school priorities and were met.</p>
<p>Chair of Governors has weekly meeting with the Headteacher.</p> <p>Support and advice given to the Headteacher when faced with difficult and challenging situations</p>	<p>Headteacher is regularly challenged to meet needs of the school.</p> <p>Help and support given to Headteacher</p>
<p>Monitor the Pupil Premium Strategy and funding expenditure</p>	<p>Effectiveness of spending is monitored and reviewed throughout the year. Children in receipt of pupil premium make maximum progress possible.</p>
<p>Monitor the assessment cycle within school</p> <p>Ensure effective monitoring of the progress of all vulnerable groups</p>	<p>Effective monitoring of assessment system and it continues to support the teaching and progress of all vulnerable groups.</p>
<p>Assist with setting and challenge budget for 2019/20 to ensure school is in best financial situation possible to support school development plans</p> <p>Budget for 2018/19 continually monitored throughout the year.</p>	<p>School spending within income available. Best use is made of the limited funds available and spending is linked to school development priorities. School is on a firmer financial footing.</p>
<p>Maintain health and safety standards in the school. Worked with schools Health and Safety team.</p>	<p>Regular H and S visits and inspections carried out. Issues are dealt with promptly so school is a fit and healthy place for both staff and pupils and other stakeholders.</p>

Support given to the head teacher with the further development of the GDPR regulations in school	All members of the school community are aware of GDPR and procedures within school continue to be changed to meet the new regulations
Support review of PE provision in school and assist the sports leader in tracking the effectiveness of the school's sports development.	Sports funding plan is reviewed regularly and maximum impact is ensured.
Support given and training undertaken to ensure the school has highly effective and robust safeguarding procedures	Safeguarding is embedded within school environment and school completed an effective LA safeguarding review.
Working with and supporting the school to widen and strengthen links with the local community	Links have been made with community groups and children have taken part in community activities
Improve and update the premises, especially Classes 1 and 2	Class 1 and Class 2 have been updated with support of the School Association. Maintenance days have been carried out
Support given in helping to improve the environment and provision of books in the school library	Library has a higher profile in school and is a more welcoming space. A "love for reading" is being developing across the school
Monitoring the information provided on the school website is up to date, meets statutory requirement and reflects the activities and events that happen in school.	Website is more informative and regularly monitored to ensure it is kept up to date.
Monitoring progress and attainment throughout the year Challenging the EYFS/Phonics/KS1/KS2 results and ensuring the necessary actions are implemented.	EYFS had the highest percentage of GLD for a number of years Phonics pass rate 78% KS 1 results in RWM were above the national average for expected and GD. KS 2 results were broadly in-line with national average for children achieving the expected standard in RWM and broadly in line with the individual subjects. Actions to ensure the children continue to achieve well and make good progress are in the School Development Plan
Monitoring worship and develop the involvement of all year groups in collective worship.	Children from all year groups take part in Collective Worship stories, with a number of the older children acting as Worship Monitors.

Further strengthen links between Holy Trinity and school	Holy Trinity used for a number of services during the year, all with child led elements
Prepare the school for their SIAMS inspection	Ethos committee supporting the school to work with the new SIAMS framework