

6

5

5

Class 3 Newsletter Autumn Term



Autumn Term Topic – Ancient Greece

Welcome back to school! This term our topic is 'Ancient Greece.' We will be travelling back thousands of years ago to find out why Greece is known as the 'birthplace of western civilisation'.

Some of our topic activities will involve:-

- Using the Internet and non-fiction books for research.
- Presenting information in a variety of ways.
- Reading and writing Greek mythology.
- Writing a persuasive travel guide.
- Reading and performing play scripts.
- Using atlases, the Internet and Google Earth.
- Finding out about everyday life in Ancient Greek times.
- Learning about soldiers and battles.
- Decorating our own Greek urn designs.
- Learning about democracy both ancient and modern!
- Making comedy and tragedy masks.
- Investigating structures.
- Tasting Greek food.
- Music Heroes of Troy! A musical version of The Iliad.

(For more information, please see the curriculum map on the class page 3 on our website)

How you can support your child.....

- Take your child to the library to get a book about the topic
- Supervise internet research for homework activities.
- Watch any relevant, suitable programmes on TV eg. Horrible Histories.
- Check that all homework activities have been completed and the folder is returned to school on time.
- Bring in any relevant photos from holidays to Greece, particularly if they show ancient landmarks and ruins.



Other areas of learning outside the topic this term......

Our values are Friendship, Responsibility and Respect

Literacy	Maths	Science	P.E
 Spelling, punctuation and grammar. Guided reading. Handwriting 	 Place value up to 10,000,000 Rounding Roman numerals Negative numbers Written methods for addition, subtraction, multiplication and division Fractions 	Materials Properties of materials Solids, liquids and gases. Solubility Separating mixtures Thermal conductivity Irreversible changes Heating and burning New materials	 netball rugby Computing Identify data required to answer specific questions. Present data using different graphs and charts in a spreadsheet. Collect and record information using
Music	French	Religious Education	databases and
 Glockenspiel stage Classroom jazz 	 The Weather The Seasons My Holiday and Transport Days of the week PSHCE Britain our democracy Road Safety Road Safety	 Believing Why are festivals important to religious communities? (thematic- all 4 faiths) Incarnation / God: What is the Trinity? Christmas 	 Complete complex searches of data in databases and online data sources. Answer questions by identifying data that can be collected using a data logger and interpreting the findings.
	Be bright, be seenBikeability Y6	which make use of a data logger to collect data; analyse finding	Plan investigations which make use of a data logger to collect data; analyse findings and present outcomes

P.E

5

5

5

9

5

6

5

5

5

5

5

P.E lessons are on a <u>Tuesday</u> afternoon with our sports coach, Mr Wotmaugh, from 'Swift Sports' and a <u>Friday</u> afternoon with Mrs Warnock. It is a good idea for children to leave their PE kit and trainers in school so they always have them. They can be taken home for washing at the end of term.

5

5

5

When the colder weather sets in, please could all children bring warm clothing (tracksuits) as well as their shorts and shirts.

Please also ensure that if your child has pierced ears, they are able to remove their own earrings or alternatively have them removed before school on those particular days. If your child is unable to do PE due to an injury or illness, please ensure that you have spoken to me about this beforehand. A written note is preferable.

Important things to remember!

<u>Homework</u> – this will be sent out on a Thursday. Please can it be checked, signed by a parent/carer and returned by the following Wednesday.

<u>Water bottles</u> - Please provide your child with a bottle of fresh water every day. This is especially important on PE days.

<u>Reading books / record books</u> – to be brought to school every day. Please continue to read with your child.

aceeeleeeleeeleeleeleelee

<u>School uniform</u> – please label all uniform clearly and adhere to the school uniform policy.