

Rangeworthy School Governors Statement 2015-2016

Action	Impact
All Governors have contributed to full Governing body meetings and also to various committees within this structure. Each governor has a link to a curriculum area and make regular monitoring visits.	Close monitoring of planned developments on SDP and impact of these. Improved standards.
Development of the learning walls have been monitored and support given to the sports leader in tracking the effectiveness of the school's sports development.	Further development of Quality First Teaching. Sports funding has maximum impact.
Support given in helping to improve the provision in the Early Years setting and in improving the provision in Phonics.	Provision of teaching and learning environment has improved. Improved phonics results.
Challenging the KS results and ensuring the necessary actions are implemented.	KS1 and KS2 results for 2016 are a much improved picture on 2015.
Working with and supporting the new Computing lead.	Increased the profile of computing and e-safety across the school.
Responsible for the Head teacher's performance management.	Targets are met. School developing effectively.
Support for the new assessment system, questioning the changes in the curriculum and looking at its impact.	Effective assessment system and appropriate curriculum.
Ensure effective monitoring of vulnerable groups.	Effective monitoring system is in place to support the progress of vulnerable groups.
Support and challenge the head teacher, and take responsibility for monitoring a specific area of the SDP.	Targets of S.D.P are met. The SDP is being used as a real vehicle to drive school improvement.
School budgets are reviewed and challenged.	Requirements are met and stay within income available. Best use is made of funds available and spending is linked to school development priorities.
Pupil premium funding spending is monitored.	Effectiveness of spending is ensured. Children in receipt of pupil premium make maximum progress possible.
Chair of Governors has weekly meeting with the Head Teacher.	Help and support given. Head teacher is regularly challenged to meet needs of the school.
The information provided by the website is monitored and advice given to make improvements.	Website is more informative and up to date. Statutory requirements are met. New reception intake increased.

Monitoring worship and Christian Ethos of the school. Supporting and challenging the head teacher in developing diversity across the school.	Reflection areas developed across the school. Increased focus on Diversity. Close links between the church and school.
Maintain health and safety standards in the school.	Correct regulations are followed and Health and Safety standards met.
Involved in the interview process for new staff members.	Correct procedures followed. Good appointments made.