

## Reading

Please listen to your child read their “Little Wandle phonics or fluency” school book and any other home books **at least 4 times** each week. This book will be changed on Friday for the book your child has been reading with their teachers this week. A comment for each read should be recorded in their reading record book. Your child will also bring home a reading for pleasure book each week to share with you.



**PLEASE ENSURE YOUR CHILD’S READING BOOK AND READING RECORD ARE IN SCHOOL EVERY DAY.**

Summer Term 5

**Robin Class 2025-2026**

EYFS, Year 1 and Year 2

**Core Homework**



## Phonics/ Spelling

## Maths

This term EYFS will be counting and making amounts to 20. Practise making 1 more and 1 less than the numbers in this range and beyond.

Children in Year 1 and Year 2 will be learning all about fractions of shapes and amounts. They will also be applying their addition and subtraction knowledge when solving problems involving money.

Using coins and understanding there are only certain values will support this learning.

Please continue to practise counting forwards and backwards in 2s, 5s and 10s



Each Year group will have specific words to learn how to write in their phonics/spelling lessons. These are from the specific phase of our phonics programme Little Wandle (for EYFS and Year 1). In Year 2 we will continue our spelling lessons from the National Curriculum. **Please practise spelling these words at home at least three times a week.**

Week	Summer Term 5 EYFS Words
20/4	said so have like
27/4	some come love do
4/5	were here little says
11/5	there when what one
18/5	out today pure sure

Summer Term 5 Year One Words
play, spray, tray, crayon, stray
made, game, snake, amaze, take
bead, read, heap, treat, least
fever, being, secret, me, she
eye, sure, pure, said, were

Summer Term 5 Year Two Spellings
city, bicycle, fence, face, fancy
circus, silence, peace, voice, ocean
version, decision, occasion, vision, revision
enjoy, arrange, agree, plenty, noisy
I'd, I've, didn't, can't, hasn't