

Reading

Please listen to your child read their “Little Wandle phonics or fluency” school book and any other home books **at least 4 times** each week. This book will be changed on Friday for the book your child has been reading with their teachers this week. A comment for each read should be recorded in their reading record book. Your child will also bring home a reading for pleasure book each week to share with you.



PLEASE ENSURE YOUR CHILD’S READING BOOK AND READING RECORD ARE IN SCHOOL EVERY DAY.

Spring Term 4

Carter Class 2025-2026

EYFS, Year 1 and Year 2

Core Homework



Phonics/ Spelling

Maths

This term EYFS will be learning how to how to make up the numbers 9 and 10 in different ways. Using groups of objects they will record in drawings or number additions how this can happen.



Eg, $4 + 5 = 9$, $3+2+5 = 10$,
Please support this at home with groups of objects.

Children in Year 1 and Year 2 are continuing to understand the operations of multiplication and division before moving onto length and height. In the last few weeks of the term they will be learning about statistics: interpreting and drawing pictograms and block diagrams.

Please continue to practise counting forwards and backwards in 2s, 5s and 10s

Each Year group will have specific words to learn how to write in their phonics/spelling lessons. These are from the specific phase of our phonics programme Little Wandle (for EYFS and Year 1). In Year 2 we will continue our spelling lessons from the National Curriculum.
Please practise spelling these words at home at least three times a week.

| Week beginning | Spring Term 4 EYFS Words |
|----------------|------------------------------|
| 23/2 | the, I, put, pull, full |
| 2/3 | of, push, and, no, go |
| 9/3 | he, to, into, she, we |
| 16/3 | me, be, may, you, was |
| 23/3 | by, my, pure, sure, all |
| 30/3 | Review and Assessment |

| Spring Term 4 Year One Words |
|---------------------------------------|
| awful, would, care, share, walk |
| match, fetch, adventure, half, father |
| different, want, bear, there, pear |
| learn, wrist, whistle, science, actor |
| laugh, school, chef, freeze, breeze |
| Review and Assessment |

| Spring Term 4 Year Two Spellings |
|---|
| was, want, wash, warm, award |
| swaps, squashes, watering, squatting |
| middle, animal, April, fossil, tunnel |
| donkey, kidney, trolley, jelly, valley, lolly |
| people, bubble, purple, bottle, marble |
| Review and Assessment |