



## EYFS Long Term Planning



	Autumn		Spring		Summer	
<b>The Big Question!</b>	Who am I?	How do we celebrate?	Who is afraid of the Big Bad Lion?	Who made these footprints?	Are Minibeasts like me?	What is it like to be beside the sea?
<b>Themes</b>	All about me Healthy Me Homes and houses Families	Seasonal Change Christmas Bonfire Night	Traditional Tales Africa Jungles and Savannahs	Dinosaurs Animals Jungles	Minibeasts Growing and Changing Farming	Seaside Under the Sea
<b>Focus Texts (subject to change)</b>	The Great Big Book of Families Tiger who came to Tea Dogger Here we are LuLu's First Day The House in the Woods	Fireworks sense poems Stickman (seasons) Jolly Christmas Postman The Christmas Story	Traditional Tales We're going on a Bear Hunt and We're going on a Lion Hunt Tinga Tinga Tales	Tyrannosaurus Drip Harry and his bucketful of dinosaurs Mary Anning - little people, big dreams	Superworm What the Ladybird Heard The Very Hungry Caterpillar	Bear's Adventure The Storm Whale What the ladybird heard at the seaside Sharing a shell Clean Up! The Snail and The Whale
<b>Communication and Language</b>	Following instructions  Turn Taking  Share ideas and thoughts with adults and peers- using talk	Engage in storytimes  Join in with songs and rhymes  Listen to and talk about stories and rhymes	Give opinion and share ideas with confidence in different situations  Explain what has happened	Respond and question  Use full sentences	Discussion with others  Predict what might happen  Asking and answering questions	Use a full vocabulary including technical language  Use conjunctions in sentences  Use past, present and future forms
<b>Personal, Social and Emotional Development</b>	Class Rules and responsibilities linked to feelings  Building independence  Healthy lifestyles	Creating & maintaining relationships  Friendships	Keeping safe  Online safety	Feelings  Healthy lifestyles (mental health focus)	Growing and changing (SRE)	Maintaining relationships  Healthy lifestyles and relationships
<b>Physical Development</b>	PE lesson - space and movement travelling  Develop the skills needed to get through	PE lesson- gym  Negotiate space and obstacles safely	PE lesson - dance  Demonstrate strength, balance and co-ordination and	PE lesson - multi-skills  Demonstrate different ways of moving  Target and invasions	PE lesson athletics  Use a range of small tools effectively- drawing with accuracy	



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	<p>the school day e.g. lining up Revise and use fundamental movement skills</p> <p>PE lesson - ball skills</p> <p>Use core muscle strength to achieve good posture (start to develop handwriting posture)</p>	<p>Use a range of tools effectively including pencils and scissors</p>	<p>experiment and use different ways of moving- bikes/ scooters etc.</p> <p>Use a range of tools effectively including pencils and scissors</p>			
Literacy	<p>Revisit phase 1 and 2 graphemes</p> <p>Listening</p> <p>Discrimination of sounds</p> <p>Initial sounds</p> <p>Mark Making</p> <p>Name writing</p> <p>Fine motor- pencil control</p> <p>Listen to stories and retell</p>	<p>Phase 2 graphemes</p> <p>Letter formation</p> <p>Writing initial sounds and basic CVC labels</p> <p>Retell stories through small world and role play</p> <p>Describe events in familiar stories and predict events (join in)</p>	<p>Phase 3 graphemes</p> <p>Letter formation</p> <p>Initial sounds and CVC labels (extend to captions)</p> <p>Sequence and retell stories</p>	<p>Phase 3 graphemes</p> <p>Labels and captions</p> <p>Short sentences- finger spaces, full stops and capital letters</p> <p>Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts</p> <p>Draw vocabulary and knowledge from non fiction and stories</p>	<p>Phase 4 graphemes</p> <p>Captions and sentences</p> <p>Use and understand new vocabulary from stories, poems and non fiction</p> <p>Discuss what they know/ have found out</p>	<p>Phase 4 graphemes</p> <p>Sentences- finger spaces, caps letter, full stops</p> <p>Use and understand new vocabulary from songs and stories</p> <p>Sequence and retell stories</p> <p>Adapt narratives</p>
Maths	<p>Match, sort and compare,</p> <p>Talk about Measure and Patterns</p>	<p>It's me 1,2, 3, circles and triangles, 1, 2, 3, 4, 5, shapes with four sides</p>	<p>Alive in 5, Mass and capacity, Growing 6,7, 8, Length, Height and Time, Building 9 and 10, Explore 3D Shapes</p>		<p>To 20 and Beyond, How many now? Manipulate, compose, decompose Spatial Awareness</p>	<p>Sharing and Grouping, Visualise, build and Map, Make Connections</p>
<p><i>Seasonal Change</i></p> <p>Understanding of community, cultures and people through diverse books and stories</p>						



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<p>Understanding the World</p> <p>Science</p> <p>History</p> <p>Geography</p>	<p>Discussion about families and their similarities and differences</p> <p>Family- same and different- books about families from the past e.g. Peepo, etc.</p> <p>Materials and their properties</p> <p>Describe the local environment, using all their senses to explore the natural and urban world</p> <p>Look at and create maps of the local area</p>	<p>How Christmas is different around the world</p> <p>Christmas- changes linked to toys</p> <p>Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.</p>	<p>Africa- animals and their habitats linked to climate and landscape</p> <p>Know some similarities and differences between the world around them and contrasting environments</p> <p>Describe other environments</p> <p>Make observations of plants and animals</p>	<p>Explorers- develop understanding of characters from the past</p> <p>Living things- plants and animals (bones, fossils, etc.)</p>	<p>Make observations of plants and animals</p> <p>- Explore the natural world around them and make observations and draw pictures</p> <p>Understand some of the processes in the natural world- life cycles</p>	<p>Compare the local environment and the seaside</p> <p>Link to work on Africa and sea sides in other countries</p> <p>Contrasting environments</p> <p>Look at life in the past e.g. grandparents holidays- photos, books, etc.</p>
<p>Expressive Arts and Design</p> <p>Art and Design based Skills</p>	<p>Invent and adapt stories through their role play and small world play</p> <p>Drawing with accuracy Selecting tools for a purpose</p>	<p>Explore the use of colour and design</p> <p>Explore tools and their uses</p> <p>Colour identification Colour mixing</p>	<p>Make use of props and materials in the role play area to re create well known stories</p> <p>Perform songs and stories</p> <p>Primary colours Colour mixing with intent</p>	<p>Perform poems, songs and stories</p> <p>Develop own designs and select materials</p> <p>Create and adapt designs</p> <p>Joining materials together</p>	<p>Perform poems, songs and stories</p> <p>Invent and adapt stories through their role play and small world play</p> <p>Exploring the use of textures</p>	<p>Explore the use of a range of tools</p> <p>Have preferences for forms of expression and explain my use of materials and design</p> <p>Consolidation and depth</p>