

Rangeworthy C of E Primary School Curriculum Map 2025 – 2026 Cycle C

Rangeworthy Primary School Curriculum Map 2025-2026										
Term:	Term 1		Term 2		Term 3		Term 4		Term 5	Term 6
School Value:	Responsibility		Respect		Friendship		Responsibility		Respect	Friendship
EYFS and KS1 Maths Mastering Number, WRose	EYFS – Match, sort and compare, Talk about Measure and Patterns KS1 Place value Addition and Subtraction		EYFS – It’s me 1,2, 3, circles and triangles, 1, 2, 3, 4, 5, shapes with four sides KS1 Place Value (within 100) Shape		EYFS – Alive in 5, Mass and capacity, Growing 6,7, 8, Length, Height and Time, Building 9 and 10, Explore 3D Shapes KS1 Addition and Subtraction within 100. Multiplication and Division, Length and Height, Statistics		EYFS – To 20 and Beyond, How many now? Manipulate, compose, decompose KS1 – Money, Fractions, Time		EYFS – Sharing and Grouping, Visualise, build and Map, Make Connections KS1 - Time, Mass, Capacity, Temperature Position and Direction Consolidation of Year	
KS2 Maths Wrose (+ Step Counting)	Y3/4 – Place Value, Addition and Subtraction, Multiplication and Division Y5.6 – Place Value, Four operations, Fractions				Y3/4 – Multiplication and Division, Length, perimeter and area, Fractions, Mass and Capacity (Y3), Decimals (Y4) Y5/6 – Fractions (y5), Ratio (Y6), Decimals and percentages, Decimals (Y5) Algebra (Y6), Measurement (converting units), Perimeter, Area and Volume, Statistics			Y3/4– Decimas (incl money), Time, Statistics, Properties of Shape (Y3), Position and Direction (Y4) Y5/6 – Properties of Shape, Position and Direction, Investigation and Consolidation		
KS1 Writing Texts and outcomes	The Boy with Flowers in His Hair Jarvis <i>Retelling</i>	Tidy Emily Gravett <i>Instructions</i>	Dare We Be Dragons? Barry Falls <i>Retelling</i> <i>Recount</i>		Emma Jane’s Aeroplane Katie Haworth <i>Setting</i> <i>Description</i>	Meet the Oceans Caryl Hart <i>Persuasive Letter</i>	The Search for the Giant Arctic Jellyfish Chloe Savage <i>Alternative Version</i>	The Girl in the Front of the Class Onjali Q. Rauf <i>Recount</i>	A Home for Stone Corrinne Averiss <i>Additional Scene</i> <i>Persuasive poster</i>	Pip and Egg Alex Latimer <i>Extending Scene</i> <i>Information text (report)</i>
KS2 Writing Texts and Outcomes	A Hero Like Me by Jen Reid		The Dark by Lemony Snicket		The man who walked between the towers by Modikel Gerstein		Arthur and the Golden Rope by Joe Todd Stanton		The Barnabus Project by the Fan Brothers	Journey by Aaron Becker
KS1 Science (Curr cycle C)	Plants_ Introduction to plants (Kapow Y1)		Plant Growth (Kapow Y2)		Forces and Space Seasonal changes (Kapow Y1)		Animals: Comparing Animals (Kapow Y1)		Animals: Life Cycles and Health (Kapow Y2)	Making Connections Investigating science through stories (Kapow Y1)
KS2 Science -Kapow Y3,4,5 and 6 (Curr cycle C)	Materials States of Matter Y4		Materials mixtures and separation Y5		Materials, Properties and Changes Y5		Making Connections Y4		Energy, Light and Shadows Y3	Energy, Light and Reflection Y6
KS1 History (Curr cycle C)	How am I making History? Kapow mixed A				How have toys changed? Kapow mixed A				How have I changed the world? Kapow mixed B	
KS2 History (Curr cycle C)	What does the Census tell us about our local area?				What was the impact of WWII on the people of Britain?				How did the achievements of the Ancient Maya impact their society and beyond?	
KS1 Geography (Curr cycle C)			What is it Like Here? (Kapow Cycle A)				What is the weather like in the UK? (Kapow Cycle A)			What is it like to live in Shanghai? (Kapow Cycle B)
KS2 Geography (Curr cycle C)			Why do people live near volcanoes?				Why do Oceans Matter?			Are all settlements the same?

KS1 Art (Curr cycle C)	Drawing Exploring Line and Shape (Kapow A)		Craft and Design Woven Wonders (Kapow A)		Drawing: To Tell a Story (Kapow A)	
KS2 Art (Curr cycle C)	Drawing: I need space Prehistoric Painting (Link to History) (Y3)		Craft and Design: Architecture		Painting and Mixed Media Light and Dark	
KS1 DT (Curr cycle C)		Structure: Constructing a Windmill (Kapow Cycle A)		Mechanisms Making a moving story book (Kapow Cycle A)		Cooking and Nutrition Smoothies (Kapow Cycle A)
KS2 DT (Curr cycle C)		Making a pop-up book		Cooking and Nutrition: Developing a Recipe		Cross-Stitch and Applique
KS1 Computing (Curr cycle C)	Logging onto the system Y2 – Logging onto TTRS	Computing Systems and Networks (Kapow A)	Online Safety Y1 (Kapow A)	Creating Media Digital Imagery (Kapow B)	Programming: Algorithms (Kapow A)	Algorithms aKapow And debugging
KS2 Computing (Curr cycle C)	Programming Y4 Progression in Shapes		Programming Year 4 – repetition in games Year 5 – selection in quizzes		Computing Systems and Networks Year 5 – sharing information Year 6 - communication	
RE (S GLOS SACRE Scheme) Y1 and 2 (Curr: Year A)	What places are special and Why? RE Today Unit 5 RE Today unit 18: What makes some places sacred and special to believers? Y2 1.5 (Other faith Judaism)	What is the good news Jesus brings? (UC Gospel) RE Today Units 13 and 14 (What is the Good news Christians believe Jesus brings)	RE Today unit 3: Being Special where do we belong RE Today Unit 11 (Y1) What does it mean to belong to a faith community? 1.7 (Other faith Judaism)	RE Today Unit4 (EYFS) and 16 (Y2) Why do Christians put a cross on their Easter garden? Why does Easter matter to Christians?	RE Today Unit 15 Y2 Who is a Muslim and How do they live? Part 1	RE Today Unit 17 Y2 Who is a Muslim and How do they live? Part 2
					EYFS Learning Activities found in RE today units 3, 5 and 6 EYFS – God/Creation Why is the word God so important to Christians? (Other Faiths Islam)	
KS2 RE (S GLOS SACRE Scheme)	How do Festivals and Family Show what matters to Jewish people? LKS2 RE Today Unit 22 (How do festivals and family life show what matters to Jewish people)	Was Jesus the Messiah? (UC Incarnation) UKS2 RE Today Unit 38 (Why do Christians believe that Jesus was the Messiah?)	What does it mean to Christians if God is loving and Holy? UKS2 RE Today Unit 31 (What does it mean if Christians believe God is loving and Holy?)	What difference does the resurrection make to Christians? UKS2 RE Today Unit 40 (What difference does the resurrection make to Christians?)	What does it mean to be a Hindu in Britain today? LKS2 (2.8) RE Today Unit 27 (What do Hindus believe God is like?)	What matters most to Christians and Humanists? UKS2 (2.7) RE Today Unit 36 (What matters most to Humanists and Christians)
Music EYFS, Y1 and 2 (Curr C)	Keeping the pulse My favourite things Beatbus	Tempo Snail and Mouse Beatbus	Pitch – SuperHeroes	Instruments – Music Storytelling	Singing – On this Island	Pitch – Musical Me
Music (Curr C)	Adapting and Transposing Motifs Romans (4)	Creating Compositions in response to an animation	Music Lessons? Percussion?	Music Lessons? Percussion?	Songs of World War ii (6)	Film Music (6)
PE (External provider) EYFS Y1 and 2)	Ball Skills (Y1 and 2) Net and Wall Games (Y1)	Gymnastics (Y1 and Y2) Fitness (Y1 and Y2)	Dance (Y1 and 2) Net and Wall games (Y1 and Y2)	Sending and receiving (Y1 and 2) Target Games (Y1 and Y2)	Striking and Fielding (Y1 and 2) Invasion Games (Y1 and 2)	Athletics Y1 and Y2 plus sports day
PE (Get Set for PE Y3 - 6)	Basketball (Y3/4) Leisure Centre - Swimming	Rugby (Y3/4) Gymnastics (Y5)	Football (Y5/6) Dance (Y5)	Dodgeball (Y3/4) Tennis (Y5)	Rounders (Y3/4) Athletics (Y5)	Cricket (Y5/6) OAA (Y4) plus OA (residential)

PSHE – Scarf (EYFS, KS1)	Me and My relationships	Valuing Difference Anti-bullying Week	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
PSHE – Scarf (KS2)	Me and My relationships	Valuing Difference Anti-bullying Week	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
MSL (French) KS2	J'apprends le Français (Early)	Les Animaux (Early)	Les Fruits (Early)	Je Peux (Early)	En Classe (intermediate)	Petit Chaperon Rouge (Early)