



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department  
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming sessions planned to ensure children could swim competently, confidently and proficiently over a distance of at least 25 metres	67% of children achieved 25metres using confidents strokes  Staff received good quality training to develop skills and knowledge for future cohorts	The school needs to aim for 100%
Play equipment available for outdoor activities through all year groups and abilities	All children have choice in play equipment and are active when playing and learning outdoors  Children are able to be independent in choosing active equipment	The quality of play equipment should be the next focus  Opportunities for Tournaments and interhouse competitions need to be developed now that the school is part of a Academy Trust
There is wrap around provision with a sports and	Sports and outdoor activities ensure that	

<p>team building focus provide by an external sports company</p>	<p>physical education is now high profile throughout the school and skills are being transferred into other aspects of the curriculum</p>	
<p>The school makes good use of a high quality PE scheme. This enables each child's progress to be measured and goals for further development planned.</p>	<p>Teachers and external coaches know the next steps for physical development through PE for each child</p> <p>The PE curriculum is broad and balanced in the skills and knowledge being taught</p>	<p>Opportunities for cross curricular links should be identified so that children develop their knowledge and skills within PE through other aspects of their school-life.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. <i>Introduce after school and lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Staff – as they will observe teaching from coaches and activities undertaken by children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£31 per hour costs for additional coaches to support lunchtime sessions.</i></p> <p><i>5 x Lunchtime clubs per week</i> <i>2 x After school clubs per week</i></p> <p><b>Lunch time = £5952</b> <b>Total After School = £2387</b> <b>Total = £8339</b></p>
<p>2. <i>Maintain and improve on the success of active playgrounds – zoned playgrounds with a range of sporting activities available, engaging the maximum number of pupils each lunchtime.</i></p>	<p><i>Sports coaches, play leaders lunchtime supervisors, Support Staff as they will need to set up/lead lunchtime activities within different zones.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities. Sporting areas are maintained for usage in future years to come. A legacy of staff are trained through observing sports coaches and able to disseminate knowledge and training to future, new staff.</i></p>	<p><i>Total = for new active play equipment <b>£2000</b></i></p>

<p>3. CPD for swimming teachers. (SEQ Level 1 Swimming Assistant (Teaching) - Online and Virtual Learning - 16/06/2025)</p>	<p>teacher - as they need to lead the activity pupils – as they will take part.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£400 for class teacher to undertake CPD.</p>
<p>4a. Children take part in bikeability and scooter sessions in Years 4,5 &amp; 6</p> <p>4b. Balanceability taught consistently within the Early Years and lower KS1</p>	<p>Pupils in Years 4,5 &amp; 6</p> <p>Children in EYFS &amp; Year 1</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff teaching PE and sport.</p> <p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children understand why walking/cycling/scooter is a healthy option. Children understand how to stay safe on bikes, scooters and when walking. The opportunity of learning to ride a bike is available for all children throughout their time at Rangeworthy</p>	<p>Free</p> <p>EYFS Scooters/Pedal bikes = <b>Mini Trike = £120 (EYFS Direct) x 3 = £360</b> <b>Mini Scooter = £140 (EYFS Direct) X 3 = £420</b> <b>Total = £780</b></p>
<p>5. Ensure that children have the correct clothing and equipment to participate positively with all sporting activities within school.</p>	<p>Parents, pupils, class teachers, PE leader,</p>	<p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity</p>	<p>All children are able to participate in sporting lessons, regardless of background. Children do not miss lessons, resulting in skills being developed each academic year.</p> <p>School is equipped with suitable equipment for lessons taught</p>	<p><b>£200 for spare kit and replacement kit</b> <b>£1000 for new equipment</b></p>
<p>6. Teaching staff are supported with planning, assessment and pedagogy with the aim of ensuring the</p>	<p>Class teachers, PE lead, SLT, pupils, SEND lead.</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2:</b> Engagement of all pupils in</p>	<p>Staff feel supported with planning, delivery and assessment of PE. Assessments of PE skills are validated, allowing for development of</p>	

<p>teaching of PE is at least 'good' in the majority of classes by the Summer Term.</p> <p>7. PE and sporting achievements to be celebrated as part of whole school celebration assemblies.</p> <p>7. Children participate fairly in competitive sport through hosting a range of collaborative PE days, such as our very successful Sports day</p>	<p>Pupils</p> <p>Pupils and Teaching Staff – families who support and spectate</p>	<p>regular physical activity</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>these skills in later years. All children, regardless of need, are able to participate successfully with PE and make progress as a result, leading to a more active, healthy lifestyle in later years. Staff feel supported in teaching specialist sports with correct technique. CPD from specialists creates a legacy of skilled- staff in school.</p> <p>Increase the number of children participating in curricular and extracurricular sports competitions and sport outside of school</p> <p>Sports Day is very inclusive to all year groups. EYFS have their own circuit and all activities are enjoyed by the children. A pupil/staff questionnaire to be undertaken so improvements can be made.</p>	<p><b>£500 pa for getset4pe?</b></p> <p>Swift Sports Coaches X 4 Hours weekly = <b>£4700</b></p> <p>Certificates Rewards <b>£50</b></p> <p>Rewards and refreshments <b>£100</b></p> <p>Extra Coaching time to support Teaching Staff <b>£120</b></p> <p><b>Total predicted spend= £18,189</b></p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Samantha Travis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samantha Travis Headteacher</i>
Governor:	
Date:	